

Stockton Unified School District Superintendent Criteria.

Strong Listening and Communication Skills

An effective, positive, clear collaborator and communicator who has a history of valuing the opinions of all stakeholders, listens to and thinks about others first before stating their own opinions, has strong verbal, written and digital communication skills, and is accessible to all including those with differing opinions.

Values and Actively Works to Build Trusting Relationships

The superintendent must be a team builder who is able to bring people together establishing trusting, transparent, inclusive, and respectful relationships with the Board, administration, staff, students, and community.

Demonstrates High Levels of Cultural Competency

An educational equity leader and learner who has the moral compass and courage to act upon all decisions through an equity lens and shapes an environment where equity and excellence are the standard for everything. The candidate has a successful record of building equity within the culture, policies, practices, and systems of a district or organization. A culturally proficient leader who values and empowers diverse cultures and ethnicities to balance inequities.

Prioritizes and actively works to build Strong Family/Community Partnerships

An individual who has successfully demonstrated the ability to build strong relationships, develop good rapport with staff members, and be a catalyst for strengthening unity across the District and Community. The Superintendent must be a team builder that is trusting, transparent, inclusive and respectful of all stakeholders. The Superintendent must have a proven ability to bring people together to build trusting and respectful relationships.

Demonstrates Fiscal and Budget Management Skills

The superintendent will have demonstrated strategic, fiscal and operational expertise ensuring consistent application of administrative policy and the ability to implement long-range plans that benefit students

Visionary Innovated Leader

A person who will implement a vision and best educational practices in the context of state and federal educational reforms such as the Common Core State Standards, LCFF/LCAP planning, 21st Century skills, and Smarter Balanced Assessments.

Demonstrates high levels of Integrity & Moral Values

An Ethical leader with a strong work ethic who leads by example and models high standards for self, staff and students. A person who possesses the characteristics of honesty, loyalty, dependability, humor and motivates all to perform at high levels of expertise. This leader must make decisions, model and believe in ways that demonstrate a commitment to diversity, equity, justice, inclusion and hold staff to the same standards